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Agenda item 64 (b)

Promotion and protection of human rights: human rights questions, including alternative approaches for improving the effective enjoyment of human rights and fundamental freedoms

Argentina, Kenya* and Saint Vincent and the Grenadines: draft resolution

International Year of Human Rights Learning

The General Assembly,

Recalling that the purposes and principles contained in the Charter of the United Nations include promoting and encouraging respect for human rights and fundamental freedoms for all,

Recalling its resolution 60/251 of 15 March 2006, and reiterating that the Human Rights Council should, inter alia, promote human rights education and human rights learning as well as advisory services, technical assistance and capacity-building,

Recalling also the 2005 World Summit Outcome, in which Heads of State and Government expressed their support for the promotion of human rights education and learning at all levels, including through the implementation of the World Programme for Human Rights Education, as appropriate, and encouraged all States to develop initiatives in that regard,[1]

Recalling further its resolution 62/171 of 18 December 2007, by which it proclaimed the year commencing on 10 December 2008 the International Year of Human Rights Learning,

Considering that the sixtieth anniversary of the Universal Declaration of Human Rights in 2008 is a suitable occasion for the United Nations to increase its efforts to promote a human rights culture worldwide through human rights learning as a way of life, at all levels,

* On behalf of the States Members of the United Nations that are members of the Group of African States.

[1] See resolution 60/1, para. 131.

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Reaffirming the complementarities between the World Programme for Human Rights Education[2] and the International Year of Human Rights Learning,

Recognizing human rights learning as encompassing the acquisition and internalization of knowledge and understanding of one's own and others' human dignity,

Reaffirming that activities undertaken during the International Year of Human Rights Learning should broaden and deepen human rights learning on the basis of the principles of universality, indivisibility, interdependency, impartiality and objectivity, and on non-selectivity, constructive dialogue and cooperation, with a view to enhancing the promotion and protection of all human rights and fundamental freedoms, bearing in mind the duty of the State, regardless of its political, economic or cultural system, to promote and protect all human rights and fundamental freedoms, and the significance of national and regional particularities and various historical, cultural and religious backgrounds,

Acknowledging that civil society, academia, the private sector and parliamentarians can play an important role at the national, regional and international levels in the promotion and protection of human rights, including in the development of ways and means to promote and implement learning about human rights as a way of life at the community level,

1. *Reaffirms its conviction* that every woman, man, youth and child can realize his or her full human potential through learning about all human rights and fundamental freedoms, including the ability to act on that knowledge in order to ensure the effective realization of human rights and fundamental freedoms for all;

2. *Urges* Member States to develop throughout the International Year of Human Rights Learning and beyond, in coordination with civil society, the private sector, academia and parliamentarians and regional organizations, including the appropriate specialized agencies, funds and programmes of the United Nations system, international strategies and/or regional, national and local plans of action aimed at broad-based and sustained human rights learning at all levels, without losing sight, where appropriate, of the work of the World Programme for Human Rights Education;

3. *Calls upon* the United Nations High Commissioner for Human Rights and the Human Rights Council to support, cooperate and collaborate with civil society, the private sector, academia, regional organizations and other relevant stakeholders, as well as with organizations, programmes and funds of the United Nations system, in efforts to develop, in particular, the design of international strategies and/or regional, national and local plans of action aimed at broad-based and sustained human rights learning for all, including seminars and workshops for community leaders, keeping in mind a long-term multi-year process involving several countries in all regions;

4. *Requests* the Secretary-General to include the implementation of the present resolution in the report due to the General Assembly at its sixty-fourth session in accordance with its resolution 62/171.

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[2] *Official Records of the General Assembly, Sixty-third Session, Supplement No. 53* (A/63/53), chap. I, resolution 6/24.